**Superintendent/Executive Regional Directors**

**Weekly Team Meeting**

**August 22, 2013**

**8-9:30am**

**Guiding Question:** How do we become a Professional Learning Community (PLC) as we meet the five district goals and implement the 21st Century Model of Education?

**Long-term targets:**

* Be a professional learning community (PLC) by consistently and fully implementing PLC procedures and structures throughout the district
* Meet the five District goals
* Implement the MCPS 21st Century Model of Education
* Integrate the Montana Common Core States Standards in English Language Arts and mathematics across the district
* Collaborate with UM and other community stakeholders to implement goals of SHAPE P-20 grant

**Short-term targets for this meeting:**

* Determine team for IB visitation to Colorado
* Determine what funding source to pay for substitutes for Summit for Healthy Children
* Review and revise year-long K-12 Leadership PLC - REVIEW DRAFT 2
* Review PEP can project proposed by Teresa Jacobs

**Roles for this meeting:**

* **Facilitator/Time Keeper** - Mark
* **Agenda Setter**/**Note taker** - Heather
* **Reading** - Karen

**AGENDA**

|  |  |
| --- | --- |
| **TIME** | **ACTIVITY** |
| **8:00-8:05** | Review and revise agenda |
| **8:05-8:15** | Reading |
| **8:15-8:20** | Review norms and reciprocal commitments |
| **8:20-8:25** | Determine team for IB visitation to Colorado |
| **8:25-8:30** | Determine what funding source to pay for substitutes for Summit for Healthy Children |
| **8:30-8:45** | Review and revise year-long K-12 Leadership PLC - REVIEW DRAFT 2   * 6 power standards * Learning targets * Dates/timeline * Weekly principal meetings |
| **8:45-8:55** | Review PEP can project proposed by Teresa Jacobs |
| **8:55-9:10** | Address other items not on agenda |
| **9:10-9:20** | Conclude meeting with a summary and determine items for next meeting agenda |
| **9:20-9:30** | Plus/Delta   * What went well? What might we do differently? * How did we do with following our norms? |